

Faculty for Sport and Physical Education / SPORTS JOURNALISTS AND TRAINERS / English Language I

<b>Course:</b>	English Language I			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
6418	Mandatory	1	4	2+0+0
<b>Programs</b>	SPORTS JOURNALISTS AND TRAINERS			
<b>Prerequisites</b>	There are no pre-conditions for the attendance of this course.			
<b>Aims</b>	Acquisition of speech and writing comprehension competencies, acquisition of oral and written competencies in English, improving and upgrading the level of English language grammar knowledge.			
<b>Learning outcomes</b>	After passing the final exam, it is expected that the student will be able to: 1. Understand the essence and specific information regarding the presentation, interview, announcements, news, instructions related to sports in standard English, as well as to recognize the views and mood of speakers and circumstances of an interaction. 2. Communicate fluently - with an acceptable pronunciation and intonation, as well as use the appropriate register related to sports. 3. Understand the topic, tone and register of a written text, using the appropriate vocabulary and grammar, which, at this level, involves the usage of present and the narrative tenses and the comparison of adjectives. 4. Explain the semantic field given lexical / corpus paraphrasing and using appropriate synonyms and/or antonyms. 5. Comprehend and analyze the usage of individual words in the context, as well as the appropriate collocations, phrases, and idioms. 6. Write a well-structured text paragraphs clearly linking ideas and using the appropriate: vocabulary, spelling, punctuation and grammatical structures.			
<b>Lecturer / Teaching assistant</b>	Milena Mrdak Micovic , Assistant Professor			
<b>Methodology</b>	Lectures, language exercises, consultations, translation, discussions, homework			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	"People, the great communicators"- the many ways we communicate, Discussion - who are your ideal neighbors, role play - exchanging information about two neighbors, writing a letter to a pen friend. Present tenses (present simple, present continuous), revision,			
I week exercises				
II week lectures	"Living in the USA" - three people talk about their experiences, information gap - peoples lifestyles, talking about what annoys us, describing a person. My first week at the university. Auxiliary verbs.			
II week exercises				
III week lectures	The burglars friend", newspaper stories, a short radio drama. Expressing frequency: be used to, get used.			
III week exercises				
IV week lectures	The Best Shopping street in the World", town survey - the good things and bad things about living in your, town, discussion. Narrative tenses, revision. BBC sports text: football. Word building: suffixes.			
IV week exercises				
V week lectures	Talking about travel, comparative and superlative forms, living in another country. "A Tale of Two Millionaires", reading and translating, new vocabulary, giving directions. Agreeing and disagreeing politely.			
V week exercises				
VI week lectures	Present perfect and past simple, interview, role play.			
VI week exercises				
VII week lectures	Mid-term examination paper 1			
VII week exercises				
VIII week lectures	Future tenses, simple and continuous, future perfect. Basketball. How to become a team player? Discussion.			
VIII week exercises				
IX week lectures	How to write a CV? Your career plans. Homework presentations and grading. Discussion.			
IX week exercises				

X week lectures	Individual sports: tennis and martial arts. Pre fixation and suffixation.					
X week exercises						
XI week lectures	Adjectives denoting characters. Discussion: Who is a good leader?					
XI week exercises						
XII week lectures	Adjectives denoting characters. Discussion: Who is a good leader?					
XII week exercises						
XIII week lectures	Mid-term paper 2					
XIII week exercises						
XIV week lectures	The difference between gerund and participle. Homework presentations and grading. Discussion					
XIV week exercises						
XV week lectures	Final Exam					
XV week exercises						
<b>Student workload</b>	Lectures and final exam: 4 hours x 16 = 120 hours Necessary preparations before the start of the semester (administration, registration, certification) 2 x (4 hours) = 8 hours Total hours for the course: 3x30 = 90 hours Additional work for the preparation of make-up final exam, including the time for taking the make-up final exam from 0 to 44 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 60 hours (teaching) + 8 hours (preparation) + 22 hours (additional work). E: 51-60;D: 61-70; C: 71-80; B: 81-90; A: 91-100.					
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 0 exercises <b>3 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (courses), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>						
<b>Consultations</b>						
<b>Literature</b>			Face to face upper Intermediate Student's Book and Workbook by Chris Redston and Gillie Cunningam. Cambridge University Press, 2010. (units 1/4) BBC News, available at: <a href="https://www.bbc.com/news">https://www.bbc.com/news</a> British Council learning English available at <a href="http://learnenglish.britishcouncil.org">learnenglish.britishcouncil.org</a>			
<b>Examination methods</b>			Grading is structured within the scale 0-100% of the mastered material, while the passing grade will be achieved with the accumulation of 51% of the total material, as follows: attendance - 3 points, two tests - 20 points each, essay 5 points, homework 2			
<b>Special remarks</b>			-			
<b>Comment</b>			Lectures are delivered in English.			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points