

Faculty of Electrical Engineering / APPLIED COMPUTER ENGINEERING / MICROPROCESSOR INSTRUMENTATION

Course:	MICROPROCESSOR INSTRUMENTATION							
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)				
5153	Mandatory	1	6	3+0+1				
Programs	APPLIED COMPUTER ENGINEERING							
Prerequisites	There are no conditions for registration and course attending.							
Aims	Students are introduced with basic electronic components as constitutive parts of the microprocessor based instrumentation, with an emphasis on digital-to-analog converters and analog-to-digital converters.							
Learning outcomes	Once a student passes the exam, he will be able: 1. To explain the operation principles of microprocessor based instrumentation of general type. 2. To explain the purpose of some signal conditioning circuits. 3. To recognize the basic building blocks of digital-to-analog converters and analog-to-digital converters. 4. To explain the operation principle and to analyze the resistive network digital-to-analog converters. 5. To explain the operation principle and to analyze the main types of analog-to-digital converters. 6. To estimate the most appropriate type of the analog-to-digital converter for a specific application. 7. To explain the operation principle and to analyze the resistance-to-frequency converters.							
Lecturer / Teaching assistant	Prof. dr Nikša Tadić - professor, dr Milena Erceg -teaching assistant							
Methodology	Lectures and laboratory exercises. Learning and homework. Consultations.							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Microprocessor based instrumentation of general type							
I week exercises	Microprocessor based instrumentation of general type							
II week lectures	Signal conditioning circuits							
II week exercises	Signal conditioning circuits							
III week lectures	Basic building blocks of digital-to-analog converters and analog-to-digital convereters							
III week exercises	Basic building blocks of digital-to-analog converters and analog-to-digital convereters							
IV week lectures	General considerations of digital-to-analog converters							
IV week exercises	General considerations of digital-to-analog converters							
V week lectures	Digital-to-analog converters with resistive networks							
V week exercises	Digital-to-analog converters with resistive networks							
VI week lectures	Midterm							
VI week exercises	Midterm							
VII week lectures	General considerations of analog-to-digital converters							
VII week exercises	General considerations of analog-to-digital converters							
VIII week lectures	Dual-slope analog-to-digital converters							
VIII week exercises	Dual-slope analog-to-digital converters							
IX week lectures	Successive approximation analog-to-digital converters							
IX week exercises	Successive approximation analog-to-digital converters							
X week lectures	Pipeline analog-to-digital converters							
X week exercises	Pipeline analog-to-digital converters							
XI week lectures	Tracking analog-to-digital converters							
XI week exercises	Tracking analog-to-digital converters							
XII week lectures	Flash analog-to-digital converters							
XII week exercises	Flash analog-to-digital converters							



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XIII week led	tures A	Analog-to digital-converters based on voltage(current) to frequency conversion							
XIII week ex	ercises A	Analog-to digital-converters based on voltage(current) to frequency conversion							
XIV week led	tures F	Resistance-to-frequency converters							
XIV week ex	ercises F	Resistance-to-frequency converters							
XV week lec	tures C	Capacitance-to-frequency converters							
XV week exe	ercises C	Capacitance-to-frequency converters							
Student wo	orkload P	Per week: 3L+0E+1L + 4 hours of independent work, including consultations.							
Per week			Per semester						
6 credits x 40/30=8 hours and 0 minuts 3 sat(a) theoretical classes 1 sat(a) practical classes 0 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)						
Student obligations				Students are obligated to attend lectures and exercises.					
Consultations			Consultations with Professor and Teaching Assistants, during the first 15 weeks of the semester.						
Literature				N. Tadić, Mikroprocesorski mjerni instrumenti, script					
Examination methods			Midterm up to 50 points, and final exam up to 50 points.						
Special remarks									
Comment									
Grade:	F	E		D	С	В	А		
Number of points	less than 50 points	greater equal t and les points	than or o 50 points s than 60	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points		