ECTS catalog with learning outcomes University of Montenegro

## Faculty of Political Science / SOCIAL POLICY AND SOCIAL WORK / English Language - General

 I| Course: | English Language - General I |  |  |  |
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| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 6229 | Mandatory | 1 | 5 | $2+0+0$ |
| Programs | SOCIAL POLICY AND SOCIAL WORK |  |  |  |
| Prerequisites | There are no prerequisites for attending and taking the final exam of the course |  |  |  |
| Aims | Mastery of grammatical structures and vocabulary from the domain of the general English language and active use of it in everyday situations, both in writing and during oral communication at level B 2.1; - Acquisition of grammatical knowledge, techniques, and skills necessary for understanding and translating texts and oral presentations from areas of general English at level B2.1. |  |  |  |
| Learning outcomes | After the student passes this exam, he will be able to: 1 . Demonstrate high receptive and productive, i.e., communicative competence in general English at level B2.1 of the Common European Framework for living languages; 2. Use the language norm of the standard language in written and oral communication at level B2.1; 3. Apply grammatical knowledge techniques and skills of written and oral translation and translate texts from English and into English from the field of general English. language at level B2.1; 4. Analyze written or spoken text in detail and comprehensively and recognizes key ideas and implicit meaning at B2.1 level of general English; 5. Discuss topics in the field of general English at level B2.1. |  |  |  |
| Lecturer / Teaching assistant | Milena Mrdak Micovic, Assistant professor |  |  |  |
| Methodology | Direct (natural) method, audio-visual / audio-lingual method, intercultural approach |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Introductory remarks Unit 1A: Revision of tenses "People, the great communicators"- the many ways we communicate, Listening: Top 10 Most popular journalists in The World: source- YT |  |  |  |
| I week exercises |  |  |  |  |
| Il week lectures | Unit 1B: My first week, auxiliary verbs Discussion: Do you believe in first impression? |  |  |  |
| II week exercises |  |  |  |  |
| III week lectures | Grammar: Narrative tenses, Expressing frequency: be used to, get used to. |  |  |  |
| III week exercises |  |  |  |  |
| IV week lectures | Grammar- revision- expressing present and past habits. |  |  |  |
| IV week exercises |  |  |  |  |
| $\checkmark$ week lectures | Discussion: How to change bad habits? Grammar: Comparative and superlative forms. |  |  |  |
| V week exercises |  |  |  |  |
| VI week lectures | Grammar: Simple past vs. Present perfect tense Past perfect vs Simple past. Discussions: -How decisive and motivated are you? |  |  |  |
| VI week exercises |  |  |  |  |
| VII week lectures | Midterm exam. |  |  |  |
| VII week exercises |  |  |  |  |
| VIII week lectures | 4A: Grammar: - Phrasal verbs - Future tenses: simple and continuous, future perfect. The make-up exam. |  |  |  |
| VIII week exercises |  |  |  |  |
| IX week lectures | Unit 4B: Grammar: Clauses, defining, non-defining and relative clauses How to write a CV? Your career plans. Homework presentations and grading. |  |  |  |
| IX week exercises |  |  |  |  |
| X week lectures | Unit 4C: Famous journalists- How to become one? BBC news: Celebrities and Humanitarian Work. Related listening. Related discussion. Pre-fixation and suffixation. |  |  |  |
| X week exercises |  |  |  |  |
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| XI week lectures |  | Adjectives denoting characters. |  |  |  |  |
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| XI week exercises |  |  |  |  |  |  |
| XII week lectures |  | Reading: famous women in sports. Related listening. Related discussion. Grammar: relative clauses with who, that, which, whose, where, and when. Homework presentations and grading - part 1. |  |  |  |  |
| XII week exercises |  |  |  |  |  |  |
| XIII week lectures |  | The difference between gerund and participle. Homework presentations and grading, part 2. |  |  |  |  |
| XIII week exercises |  |  |  |  |  |  |
| XIV week lectures |  | Translation into English: Introductory remarks. |  |  |  |  |
| XIV week exercises |  |  |  |  |  |  |
| XV week lectures |  | Final exam. |  |  |  |  |
| XV week exercises |  |  |  |  |  |  |
| Student workload |  | Per semester: Classes and final exam: ( 2.7 hours) $\times 15=40.5$ hours Necessary preparations before the beginning of the semester (administration, registration, certification) $2 \times(2.7$ hours) $=5.4$ hours Total workload for the course $2 \times 30=60$ hours Supplementary work for exam preparation in the makeup exam period, including taking a make-up exam from 0 to 48 hours (remaining time from the first two items up to the total workload for the course - 12 hours) Load structure: 40.5 hours (Teaching) +5.4 hours (preparation) +12 hours (additional work) Per week: 2 credits $\times 40 / 30=2.7$ hours 1.5 hours of lectures 0.7 hours of exercise 0.5 hours of independent work |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 5 credits $\times 40 / 30=6$ hours and 40 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 0 excercises <br> 4 hour(s) i 40 minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{6}$ hour(s) i $\mathbf{4 0}$ minuts $\times 16=\mathbf{1 0 6}$ hour(s) i $\mathbf{4 0}$ minuts <br> Necessary preparation before the beginning of the semester (administration, registration, certification): <br> 6 hour(s) i $\mathbf{4 0}$ minuts x $2=13$ hour(s) i $\mathbf{2 0}$ minuts <br> Total workload for the subject: <br> $5 \times 30=150$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 30 hour(s) i 0 minuts <br> Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work) |  |  |  |
| Student obligations |  |  | Students are obliged to attend classes, be active, and do homework. |  |  |  |
| Consultations |  |  | At least once per week and at the students request. |  |  |  |
| Literature |  |  | Face to face upper Intermediate Student's Book and Workbook by Chris Redston and Gillie Cunningam. Cambridge University Press, 2010. BBC News, available at: https://www.bbc.com/news British Council learning English available at learnenglish.britishcouncil.org |  |  |  |
| Examination methods |  |  | Written test: maximum 35 points Active presence and presentation: maximum 15 points Final exam: maximum 50 points |  |  |  |
| Special remarks |  |  | Lectures are delivered in English. |  |  |  |
| Comment |  |  | - |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

