

**Faculty of Political Science / COMPARATIVE POLITICS / Comparative Political Behavior**

<b>Course:</b>	Comparative Political Behavior			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
12511	Mandatory	3	6	2+2+0
<b>Programs</b>	COMPARATIVE POLITICS			
<b>Prerequisites</b>	There are no conditions.			
<b>Aims</b>	The objective of the course is to provide: understanding of concepts and theories in the field of political behavior; an understanding of the design and logic of comparative scientific research in the field of political behavior; and train students for independent analysis and interpretation of data based on original data.			
<b>Learning outcomes</b>	After passing the exam, students will: gain an overview of the basic theories that explain how and why people behave in a certain way in politics; understand how limited resources and context (information, time, capacity) shape political decision-making processes; be able to understand the conceptual differences between conventional and unconventional participation and the factors that dominantly explain them.			
<b>Lecturer / Teaching assistant</b>	Prof. dr Olivera Komar, dr Nemanja Stankov			
<b>Methodology</b>	Classes, discussions and debates, research, presentations.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the subject and historical development of political behavior			
I week exercises	Discussion: an overview of the main theories			
II week lectures	Socio-demographic theories of voting			
II week exercises	Discussion: class vote			
III week lectures	Rational choice theories			
III week exercises	Discussion: tactical voting			
IV week lectures	Proximal and directional theories of voting			
IV week exercises	Discussion: spatial theories			
V week lectures	Voting and the economy			
V week exercises	Discussion: economic models of voting			
VI week lectures	Abstinance			
VI week exercises	Discussion: the motivational and institutional context of abstinence			
VII week lectures	The social context of voting: party and electoral systems			
VII week exercises	First seminar paper			
VIII week lectures	The social context of voting: political culture			
VIII week exercises	Discussion: electoral system and voter satisfaction			
IX week lectures	Application of voting theories in Montenegro			
IX week exercises	Discussion: the nature of party systems and voting			
X week lectures	Electoral volatility			
X week exercises	Discussion: new political culture and voting			
XI week lectures	Information, persuasion, and political communication			
XI week exercises	Discussion: extra and within-system volatility			
XII week lectures	Political marketing, campaigns, and negative campaigns			
XII week exercises	Discussion: clientelism			
XIII week lectures	Clientelism			
XIII week exercises	Second seminar paper			

XIV week lectures	Political representation and personalization of politics					
XIV week exercises	Research essay					
XV week lectures	Final exam					
XV week exercises	Final exam					
<b>Student workload</b>	2P+2V					
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>4 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Attendance and activity in classes, work on seminar papers and research essays, passing the final exam.			
<b>Consultations</b>			As needed.			
<b>Literature</b>			- Historical development of voting studies, Social structural theories of voting, Theories of rational choice, Proximal and directive theories of voting, Voting and economics, Abstention: Evans, Jocelyn A., Voters and Voting: An introduction, Sage, London, 2004 - Social context of voting: party, electoral system and political culture, Application of voting theories in Montenegro, Application of voting theories in Montenegro (II): Komar, Olivera, Voters in Montenegro: factors of elections and party identification, Čigoja and FPN, Belgrade, 2012 - Selected literature for exercises			
<b>Examination methods</b>			Discussion - 20 points Seminar papers - 20 points Research essay - 30 points Final exam - 30 points			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points