

**Biotechnical Faculty / AGROBUSINESS AND RURAL DEVELOPMENT / SOCIOLOGY OF RURAL DEVELOPMENT**

<b>Course:</b>	SOCIOLOGY OF RURAL DEVELOPMENT			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
13402	Optional	3	6	3+2+0
<b>Programs</b>	AGROBUSINESS AND RURAL DEVELOPMENT			
<b>Prerequisites</b>	No			
<b>Aims</b>	Students will be educated about the basic elements of the sociological approach to issues of rural development, different theoretical approaches in the study of social changes and the development of villages and agriculture, global development processes and their impact on the development of rural areas. Special attention will be paid to the planning processes of rural development, the participation of the local population in that process, etc			
<b>Learning outcomes</b>	Analyzes social changes and social reality, recognizes the role and importance of agriculture in rural areas, recognizes the importance of human resources education for the development of rural areas			
<b>Lecturer / Teaching assistant</b>	Prof.dr Aleksandra Despotović, dr Miljan Joksimović			
<b>Methodology</b>	Lectures, exercises, independent work, preparation of seminar and home papers, consultations			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Social changes and social development. Basic concepts, types of social changes, categories of social development			
I week exercises	Social changes and social development. Basic concepts, types of social changes, categories of social development			
II week lectures	Different theoretical approaches in the study of social changes; areas of social change in the countryside			
II week exercises	Different theoretical approaches in the study of social changes; areas of social change in the countryside			
III week lectures	Global development processes, urbanization, deagrarianization, industrialization, migration			
III week exercises	Global development processes, urbanization, deagrarianization, industrialization, migration			
IV week lectures	Encouraging and limiting factors of social changes in the countryside			
IV week exercises	Encouraging and limiting factors of social changes in the countryside			
V week lectures	Basic theoretical approaches to the study of rural development			
V week exercises	Basic theoretical approaches to the study of rural development			
VI week lectures	Strategy of rural social development			
VI week exercises	Strategy of rural social development			
VII week lectures	Colloquium 1			
VII week exercises	Renewal of material			
VIII week lectures	Agriculture as a factor in the development of rural areas			
VIII week exercises	Agriculture as a factor in the development of rural areas			
IX week lectures	Global society and the importance of rural development planning. Regionalization and decentralization			
IX week exercises	Global society and the importance of rural development planning. Regionalization and decentralization			
X week lectures	Regional rural development and the importance of local self-government in rural development			
X week exercises	Regional rural development and the importance of local self-government in rural development			
XI week lectures	Sociological approach to the analysis and planning of rural development: micro, meso and macro analysis. Colloquium 2.			
XI week exercises	Sociological approach to the analysis and planning of rural development: micro, meso and macro analysis.			

XII week lectures	Concepts of social, economic, cultural, human and other types of capital in the analysis of rural development					
XII week exercises	Concepts of social, economic, cultural, human and other types of capital in the analysis of rural development					
XIII week lectures	The importance of education and development of human resources for the development of rural areas and agriculture					
XIII week exercises	The importance of education and development of human resources for the development of rural areas and agriculture					
XIV week lectures	The concept of "capacity building"					
XIV week exercises	The concept of "capacity building"					
XV week lectures	Creation of questionnaires, data processing, data interpretation					
XV week exercises	Creation of questionnaires, data processing, data interpretation					
<b>Student workload</b>						
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 3 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>3 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Regular attendance at classes, attending knowledge tests			
<b>Consultations</b>			After lectures and exercises			
<b>Literature</b>			1. Stojanov, M.(2004): Sociologija seoskih kolektiva, Novi Sad 2. Long, N.(2001): Development Sociology-Actor Perspectives, Routledge 3. Vujović, S.(2016); Sociologija ruralnog razvoja, Beograd			
<b>Examination methods</b>			Attendance at classes and activities in class - (5 points) - Two colloquiums of 20 points each, (40 points in total) - Seminar paper (5 points) - Final exam -50 points A passing grade is obtained if at least 50 points are accumulated cumulatively. Rating. number of points: A (≥ 90 to 100 points); B (≥ 80 to < 90); C (≥ 70 to < 80); D (≥ 60 to < 70); E (≥ 50 to < 60); F < of 50;			
<b>Special remarks</b>			If the student decides to take a remedial colloquium or a remedial final exam, the points from the remedial exam are entered as the final number of points for the final grade.			
<b>Comment</b>			-			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points