

Biotechnical Faculty / MEDITERRANEAN FRUIT GROWING / ENGLISH LANGUAGE II

Course:	ENGLISH LANGUAGE II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
10252	Mandatory	3	4	2+1+0
Programs	MEDITERRANEAN FRUIT GROWING			
Prerequisites	There are no prerequisites for attending the course.			
Aims	Mastering basic grammar and structures and becoming fluent in general English. situations.			
Learning outcomes	Upon passing the course, the student will be able to: express themselves on familiar topics be fluent, use simple language structures, exchange information and participate in conversation on familiar topics in English, describe events, experiences, plans, give explanations and arguments in English, use English grammar at the appropriate language level, be able to connect the English language and culture, as well as be familiar with some customs in English-speaking countries.			
Lecturer / Teaching assistant	Brankica Bojovic, PhD			
Methodology	The Direct Method, The Grammar-Translation Method, and the Structural Approach			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	A short introduction to the course content, with maximum participation of students in various types written and oral exercises; independently, in pairs, or in a group; discussions Getting along, modals and related verbs.			
I week exercises	Getting along, modals and related verbs.			
II week lectures	Hot verbs – get, the generation who refuse to grow up			
II week exercises	Hot verbs – get, the generation who refuse to grow up			
III week lectures	Hot verbs – get, the generation who refuse to grow up			
III week exercises	Hot verbs – get, the generation who refuse to grow up			
IV week lectures	Adverb collocations, happy ending in New York			
IV week exercises	Adverb collocations, happy ending in New York			
V week lectures	The way we were, expressing habit			
V week exercises	The way we were, expressing habit			
VI week lectures	Homonyms, Homophones			
VI week exercises	Homonyms, Homophones			
VII week lectures	Midterm exam			
VII week exercises	Midterm exam			
VIII week lectures	Over my dead body			
VIII week exercises	Over my dead body			
IX week lectures	Makeup exam			
IX week exercises	Makeup exam			
X week lectures	Modal auxiliary verbs in the past			
X week exercises	Modal auxiliary verbs in the past			
XI week lectures	Synonyms, the amazing Vikings			
XI week exercises	Synonyms, the amazing Vikings			
XII week lectures	It's all hypothetical, hypothesizing			
XII week exercises	It's all hypothetical, hypothesizing			
XIII week lectures	Time flies, articles			
XIII week exercises	Time flies, articles			
XIV week lectures	Determiners, hot words - life and time			

XIV week exercises	Determiners, hot words - life and time					
XV week lectures	The final exam					
XV week exercises	The final exam					
Student workload	During the semester: Classes and final exam: (5 hours and 20 minutes) x 16 weeks = 85 hours and 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes Total workload for the course: 4 x 30 hours = 120 hours Additional work: 24 hours Load structure: 85 hours and 20 minutes (teaching) + 10 hours and 40 minutes (preparation and registration) + 24 hours (additional work) = 120 hours (total)					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 2 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Attending classes and taking the colloquium and final exam. The teacher can determine other duties in the form of homework, presentations, etc.			
Consultations			The teacher is obliged to be available upon the students request, at least once per week.			
Literature			John and Liz Soars: Headway Upper-Intermediate, Fourth Edition, (Units 7 - 12), OUP.			
Examination methods			Midterm exam - 50 points The final exam - 50 points A passing grade is obtained if it is accumulated cumulatively at least 50 points Grades and points: A (≥ 90 to 100 points); B (≥ 80 to < 90); C (≥ 70 to < 80); D (≥ 60 to < 70); E (≥ 50 to < 60) F < of 50			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points