

**Biotechnical Faculty / CONTINENTAL FRUIT GROWING AND MEDICAL PLANTS / ENGLISH LANGUAGE II**

<b>Course:</b>	ENGLISH LANGUAGE II			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
10252	Mandatory	3	4	2+1+0
<b>Programs</b>	CONTINENTAL FRUIT GROWING AND MEDICAL PLANTS			
<b>Prerequisites</b>	No			
<b>Aims</b>	Mastering basic grammar and structures and purposeful use of the language in everyday and professionally demanding situations			
<b>Learning outcomes</b>	Upon completion of the course, the student should be able to acquire skills with the aim of achieving successful communication and understanding issues related to continental fruit growing and medicinal plants; adequately interpret and apply language skills when demonstrating planting, describing the growth and development of fruit and medicinal plants; use the terminology when interpreting the processing of continental fruits and medicinal plants; use the necessary professional physical and electronic literature especially related to fruit growing and the cultivation and treatment of medicinal plants; communicate in English without difficulty: through presentations and debates; express fluently and effortlessly his/her opinion and attitudes about topics included in the courses syllabus.			
<b>Lecturer / Teaching assistant</b>	dr Milica Nenezić, viši lektor			
<b>Methodology</b>	Lectures and exercises - written and oral exercises, exercises in pairs, groups, through presentations, discussions, homework.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Recapitulation of previous achievements Introduction to the course New methodology in creating conditions for growing new crops			
I week exercises	Written & oral exercises from previously integrated lessons			
II week lectures	AI technology implementation; IPARD and similar Funds as financial assistance from EC to Montenegro: experiences and challenges			
II week exercises	Written & oral exercises from previously integrated lessons			
III week lectures	Conditionals I, II, III in use, if clauses, main clauses			
III week exercises	Written & oral exercises from previously integrated lessons			
IV week lectures	Methods of presenting our natural variety of herbal treasure: is Montenegro still unrecognized? Seminar papers.			
IV week exercises	Written & oral exercises from previously integrated lessons			
V week lectures	Back in times: what were Montenegrin most frequent and profitable occupations in the countryside. Passive voice			
V week exercises	Written & oral exercises from previously integrated lessons			
VI week lectures	Test I			
VI week exercises	Results & revision			
VII week lectures	Phrasal verbs: exercises and vocabulary, My Grandparents farmlife			
VII week exercises	Written & oral exercises from previously integrated lessons			
VIII week lectures	Giving instructions: recipes for curable teas and potions, modal verbs			
VIII week exercises	Written & oral exercises from previously integrated lessons			
IX week lectures	Complex word games: vocabulary and matching phrases, My Vision of my Future Garden / Green House / Farm (homework)			
IX week exercises	Written & oral exercises from previously integrated lessons			
X week lectures	Present states an actions (Active and Passive), Exercises and examples			
X week exercises	Written & oral exercises from previously integrated lessons			
XI week lectures	Cultivating diversity as way of life: Montenegrin arable lands (different regions for different			

	treatments)					
XI week exercises	Written & oral exercises from previously integrated lessons					
XII week lectures	Test II					
XII week exercises	Results & revision					
XIII week lectures	Quiz games, vocabulary, idioms and phrases, What do I expect from my future life as a farmer? homework					
XIII week exercises	Written & oral exercises from previously integrated lessons					
XIV week lectures	Homework presentations and seminar papers					
XIV week exercises	Written & oral exercises from previously integrated lessons					
XV week lectures	Final exam					
XV week exercises	Results					
<b>Student workload</b>						
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>2 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Regular class attendance, class activities, homework duties			
<b>Consultations</b>			Student consultation hours: available online and in person, 2h per week			
<b>Literature</b>			New Headway Upper-intermediate, by Liz and John Soars OUP, Handbook of Environmental Physiology of Fruit Crops by Bruce Schaffer, Peter C.Andersen CRC Press 1994; The Practical Herbal Medicine handbook: Yout quick Reference Guide to Healing Herbs & Remedies, Alhea Press 2014; The Concise Oxford English Dictionary OUP 2002 ed.; Odabrani i adaptirani internet izvori i literatura.			
<b>Examination methods</b>			Class activities - 15 points, attendance - 5 points, colloquium - 30 points, final exam - 50 points. Passing grade is obtained if a cumulative minimum of 50 points is collected			
<b>Special remarks</b>			-			
<b>Comment</b>			-			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points