

Biotechnical Faculty / PLANT PRODUCTION / ENGLISH LANGUAGE II

Course:	ENGLISH LANGUAGE II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
10252	Mandatory	2	4	2+1+0
Programs	PLANT PRODUCTION			
Prerequisites	-			
Aims	Reaching B 2.2 level - using grammar correctly and confidently, interacting with fluency, and producing clear, detailed text on a wide range of subjects			
Learning outcomes	By the end of the course, students will have 1) improved their language skills (speaking, listening, writing, and reading); 2) improved their knowledge and understanding of English grammar; 3) improved their presentation skills in English; 4) gained confidence and fluency when communicating in English; 5) integrated their knowledge of English and Anglophone cultures.			
Lecturer / Teaching assistant	Dr Jovana Djurcevic, Maja Milanovic			
Methodology	Various types of written and oral exercises, presentations, projects, discussions			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Getting along, modals and related verbs /Small world: Listening/Speaking/Reading/Writing (Student's book)			
I week exercises	Getting along, modals and related verbs (workbook)			
II week lectures	Hot verbs - get, the generation who refuses to grow up/ Simple and Continuous aspects, activity and state verbs; prefixes (Student's book)			
II week exercises	Hot verbs - get, the generation who refuses to grow up (workbook)			
III week lectures	How remarkable, relative clauses, participles/ Making ends meet: LSRW activities (Student's book)			
III week exercises	How remarkable, relative clauses, participles (Workbook)			
IV week lectures	Adverb collocations, happy ending in New York/ Wishes: I hope...; It's time...; should have; phrasal verbs - money (Student's book)			
IV week exercises	Wishes: I hope...; It's time...; should have; phrasal verbs - money (workbook)			
V week lectures	The way we were, expressing habit/ Out and about: LSRW activities (Student's book)			
V week exercises	The way we were, expressing habit (Workbook)			
VI week lectures	Homonyms, Homophones/ Passive; as, like, such as, so, such; homonyms (Student's book)			
VI week exercises	Homonyms, Homophones/ Passive; as, like, such as, so, such; homonyms (Workbook)			
VII week lectures	Mid-term test			
VII week exercises	Mid-term test			
VIII week lectures	Over my dead body- reading comprehension/ The great divide: LSRW activities (Student's book)			
VIII week exercises	Over my dead body- reading comprehension (Workbook)			
IX week lectures	Modal auxiliary verbs in the past/ have/get something done; get somebody to do something; quantifiers (Student's book)			
IX week exercises	Modal auxiliary verbs in the past (Student's book)			
X week lectures	Mid-term makeup			
X week exercises	Mid-term makeup			
XI week lectures	Synonyms, the amazing Vikings/ Making a living: LSRW activities (Student's book)			
XI week exercises	Synonyms, the amazing Vikings (Workbook)			
XII week lectures	It's all hypothetical, hypothesizing/ Future Perfect; Reported speech, verb patterns; work collocations (Student's book)			
XII week exercises	Future Perfect; Reported speech, verb patterns; work collocations (Workbook)			
XIII week lectures	Time flies/articles/ That's weird!: LSRW activities (Student's book)			

XIII week exercises	Time flies/articles (Workbook)					
XIV week lectures	Determiners, hot words - life and time/ modal verbs; past forms of modals and related verbs; idioms (Student's book)					
XIV week exercises	Determiners, modal verbs; past forms of modals and related verbs; idioms (Workbook)					
XV week lectures	General overview and preparation for the final exam					
XV week exercises	General overview and preparation for the final exam					
Student workload	30+15					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 2 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Active participation, oral projects and presentations, midterm test, exams			
Consultations			jovanadj@ucg.ac.me			
Literature			John and Liz Soars: Headway Upper-Intermediate, Fourth Edition OUP Chris Redston and Gillie Cunningham: Face2face Upper-Intermediate, CUP 2007 (student's book, workbook).			
Examination methods			Participation and activity – 5 points Oral presentation – 10 points Midterm test – 35 points Final exam – 50 points The minimum passing grade is 50%			
Special remarks			Classes are conducted in English			
Comment			-			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points