

**Biotechnical Faculty / MEDITERRANEAN FRUIT GROWING / ENGLISH LANGUAGE I**

<b>Course:</b>	ENGLISH LANGUAGE I			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
10251	Mandatory	2	4	2+1+0
<b>Programs</b>	MEDITERRANEAN FRUIT GROWING			
<b>Prerequisites</b>	There are no prerequisites for attending the course.			
<b>Aims</b>	Mastering basic grammar and structures and becoming fluent in general English. situations.			
<b>Learning outcomes</b>	Upon passing the course, the student will be able to: express themselves on familiar topics be fluent, use simple language structures, exchange information and participate in conversation on familiar topics in English, describe events, experiences, plans, give explanations and arguments in English, use English grammar at the appropriate language level, be able to connect the English language and culture, as well as be familiar with some customs in English-speaking countries.			
<b>Lecturer / Teaching assistant</b>	Milena Mrdak Micovic, Assistant Professor			
<b>Methodology</b>	The Direct Method, The Grammar-Translation Method, and the Structural Approach			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	A short introduction to the course content, with maximum participation of students in various types written and oral exercises; independently, in pairs, or in a group; discussions Introductory remarks Unit 1A: Revision of tenses "People, the great communicators"- the many ways we communicate, Listening: Top 10 Most popular sports in The World: source- YT Getting along, modals and related verbs.			
I week exercises	Introductory remarks Unit 1A: Revision of tenses "People, the great communicators"- the many ways we communicate, Listening: Top 10 Most popular sports in The World: source- YT			
II week lectures	Unit 1B: My first week, auxiliary verbs Discussion: Do you believe in first impression?			
II week exercises	Unit 1B: My first week, auxiliary verbs Discussion: Do you believe in first impression?			
III week lectures	Grammar: Narrative tenses, Expressing frequency: be used to, get used. Listening: online coaching : pros and cons Related discussion.			
III week exercises	Grammar: Narrative tenses, Expressing frequency: be used to, get used. Listening: online coaching : pros and cons Related discussion.			
IV week lectures	Grammar- revision- expressing present and past habits			
IV week exercises	Grammar- revision- expressing present and past habits			
V week lectures	Discussion: How to change bad habits? Grammar: Comparative and superlative forms,			
V week exercises	Discussion: How to change bad habits? Grammar: Comparative and superlative forms,			
VI week lectures	Reading: How to choose the best sport for a child. Grammar: Simple past vs. Present perfect tense Past perfect vs Simple past. Discussions: -How decisive and motivated are you?			
VI week exercises	Reading: How to choose the best sport for a child. Grammar: Simple past vs. Present perfect tense Past perfect vs Simple past. Discussions: -How decisive and motivated are you?			
VII week lectures	Midterm exam			
VII week exercises	Midterm exam			
VIII week lectures	4A: Grammar: - Phrasal verbs - Future tenses: simple and continuous, future perfect.			
VIII week exercises	4A: Grammar: - Phrasal verbs - Future tenses: simple and continuous, future perfect.			
IX week lectures	Makeup exam			
IX week exercises	Makeup exam			
X week lectures	Unit 4B: Grammar: Clauses, defining, non-defining and relative clauses How to write a CV? Your career plans. Homework presentations and grading.			
X week exercises	Unit 4B: Grammar: Clauses, defining, non-defining and relative clauses How to write a CV? Your career plans. Homework presentations and grading.			
XI week lectures	Unit 4C: Famous journalists- How to become one? BBC News: Celebrities and Humanitarian Work. Related listening. Related discussion. Pre-fixation and suffixation.			

XI week exercises	Unit 4C: Famous journalists- How to become one? BBC News: Celebrities and Humanitarian Work. Related listening. Related discussion. Pre-fixation and suffixation.					
XII week lectures	Adjectives denoting characters.					
XII week exercises	Adjectives denoting characters.					
XIII week lectures	The difference between gerund and participle. Homework presentations and grading, part 2 Discussion: Individual sports Vs. team sports Related listening and discussion.					
XIII week exercises	The difference between gerund and participle. Homework presentations and grading, part 2 Discussion: Individual sports Vs. team sports Related listening and discussion.					
XIV week lectures	Translation into English: Introductory remarks.					
XIV week exercises	Translation into English: Introductory remarks.					
XV week lectures	Final exam					
XV week exercises	Final exam					
<b>Student workload</b>	During the semester: Classes and final exam: (5 hours and 20 minutes) x 16 weeks = 85 hours and 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes Total workload for the course: 4 x 30 hours = 120 hours Additional work: 24 hours Load structure: 85 hours and 20 minutes (teaching) + 10 hours and 40 minutes (preparation and registration) + 24 hours (additional work) = 120 hours (total)					
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>2 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Attending classes and taking the colloquium and final exam. The teacher can determine other duties in in the form of homework, presentations, etc.			
<b>Consultations</b>			The teacher is obliged to be available upon the students request, at least once per week.			
<b>Literature</b>			Face to face upper Intermediate Student's Book and Workbook by Chris Redston and Gillie Cunningam. Cambridge University Press, 2010			
<b>Examination methods</b>			Attendance, activity and homework- up to 10 points Midterm exam - 40 points The final exam - 50 points A passing grade is obtained if it is accumulated cumulatively at least 50 points Grades and points: A (≥ 90 to 100 points); B (≥ 80 to < 90); C (≥ 70 to < 80); D (≥ 60 to < 70); E (≥ 50 to < 60) F < of 50			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points