

Faculty of Economics / ECONOMICS (4 years, 240 ECTS credits) / ECONOMIC DEVELOPMENT

C	ECONOMIC DEVELOPMENT							
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exe cises+Laboratory)				
48	Mandatory	7	6	4+2+0				
Programs	ECONOMICS (4 years,	240 ECTS credits)	•					
Prerequisites	No							
Aims	The study of theory, policy and planning of economic development of contemporary economic systems, with special emphasis on the policy of economic development in Montenegro							
Learning outcomes	With the end of the course "Economic development" student: • Knows and understands the issues and concepts of economic growth and economic development, the theory of economic development, goals, indicators, factors and strategies of economic development • knows and understands the development policy of contemporary market economies, development function of the key economic policies (monetary, fiscal, foreign trade, environmental, innovative), and a system of macro-economic development of Montenegro through the development period and a critically analysis the internal and external limits of modern economic development of the country and the region; • Applies knowledge acquired from theory and policy of economic development in the analysis of a model of development and development policy in Montenegro; • Has knowledge and understanding of the European integration process of Montenegro as a framework for managing of the development policy; understands the importance of adjustment of macroeconomic management model to model of the EU economic governance; • Understand the process and reasons for joining the EU and has a critical observation of changes of Montenegro's development policy and economic performances in that context (benefits and costs of integration into the EU macro-system); • Knows how to use professional literature in the field of economic development and European integration , correctly interprets the findings of published research through writing papers, essays and in a debate;							
Lecturer / Teaching assistant	professor Gordana Djurovic, PhD. ; Milica Muhadinovic, assistant;							
Methodology	Classical lectures and exercises. Talk and explanations during the lectures, together with the analysis of macroeconomic topics in economic development of Montenegro including seminars and student presentations on exercises. Two e-tests and the final exam is planned.							
Plan and program of work								
Preparing week	Preparation and regist	Preparation and registration of the semester						
	Introduction to the course: economic growth and economic development							
I week lectures	Introduction to the co	urse: economic growth	and economic development	nt				
l week lectures I week exercises		5	and economic development of the semester					
	Introduction to the me	ethod of work and work	•	r;				
I week exercises	Introduction to the me Significant theories of	ethod of work and work	c plan; Plan of the semester	r; ment;				
l week exercises Il week lectures	Introduction to the me Significant theories of The economic growth	ethod of work and work	x plan; Plan of the semester and the economic develop velopment; examples; disu	r; ment;				
l week exercises Il week lectures Il week exercises III week lectures	Introduction to the me Significant theories of The economic growth Goals and indicators of Selected economic de	ethod of work and work the economic growth a and the economic develo of the economic develo evelopment indicators f ndicators (ecological fo	c plan; Plan of the semester and the economic develop velopment; examples; disu- pment; for different countries and g	r; ment; cssion; group of countries; Selected				
I week exercises II week lectures II week exercises III week lectures III week exercises	Introduction to the me Significant theories of The economic growth Goals and indicators of Selected economic de ecological-economic in	ethod of work and work the economic growth a and the economic develo of the economic develo evelopment indicators f ndicators (ecological fo tor, etc.)	c plan; Plan of the semester and the economic develop velopment; examples; disu- pment; for different countries and g	r; ment; cssion; group of countries; Selected				
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ECTS catalog with learning outcomes University of Montenegro

	Montenegro - specifics; c	liscussion;				
IX week lectures	Foreign trade policy in the function of shaping economic development performance;					
IX week exercises	Foreign trade policy - strategic documents; Barriers to trade; discussion;					
X week lectures	Innovation policy ; Environmental policy;					
X week exercises	Sustainable development strategy of Montenegro; Scientific-research strategy of Montenegro; Innovation policy; discussion;					
XI week lectures	Macroeconomic planning	Macroeconomic planning as a subsystem of macro-economic management ;				
XI week exercises	Macroeconomic guidelines of Montenegro; Growth and competitiveness programme; Structural reforms; Test;					
XII week lectures	Profile of economic development, economic structure and development policy of Montenegro;					
XII week exercises	Swot analysis; Regional development strategy; Economic development throught development of clusters; presentation of seminars; discussion;					
XIII week lectures	EU economic governance and reflection on Montenegro;					
XIII week exercises	Economic reform program Montenegro;	Economic reform programme in Montenegro and Western Balkans countries; Industrial policy in Montenegro;				
XIV week lectures	Accession to the EU as development framework of the Region (FDI driven model, export driven mode or EU guidelines led development model);					
XIV week exercises	Accession talk with the EU in economic chapters; Preparation for the EU cohesion policy; discussion; presentation of seminars;					
XV week lectures	European integrations of Montenegro, Pre-accession economic programes and strategic development documents; Financial aspects of integrations;					
XV week exercises	Coordination of the EU accession process and development policy in country; Cost-benefit of europe economic integrations; discussion; presentation of seminars; Correction of e-tests;					
Student workload	Per week: working hours: 6 credits x 40/30 = 8 hours; Working hours structure: 4 hours for teachin hours for exercises, 2 hours for individual work, including consultations; Per semester: total workin hours for the course: 6 ECTSx30 =180 hours; Working hours structure:Teaching and the final exam $8x16$ weeks = 128 hours Necessary preparation (administration before semester): $8x2=16$ hours. Additional hours for preparing correction of the final exam, including the exam taking: up to 36 hours					
Per week						
6 credits x 40/30=8 h 4 sat(a) theoretical class 0 sat(a) practical classe 2 excercises 2 hour(s) i 0 minuts	Additional hours for prep nours and 0 minuts ases	Per semester Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period,				
6 credits x 40/30=8 h 4 sat(a) theoretical class 0 sat(a) practical classe 2 excercises 2 hour(s) i 0 minuts of independent work, in	Additional hours for prep nours and 0 minuts ases	Per semester Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0				
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Grade:	F	E	D	С	В	А
Number of points	points	5	equal to 60 points	2	equal to 80 points	greater than or equal to 90 points